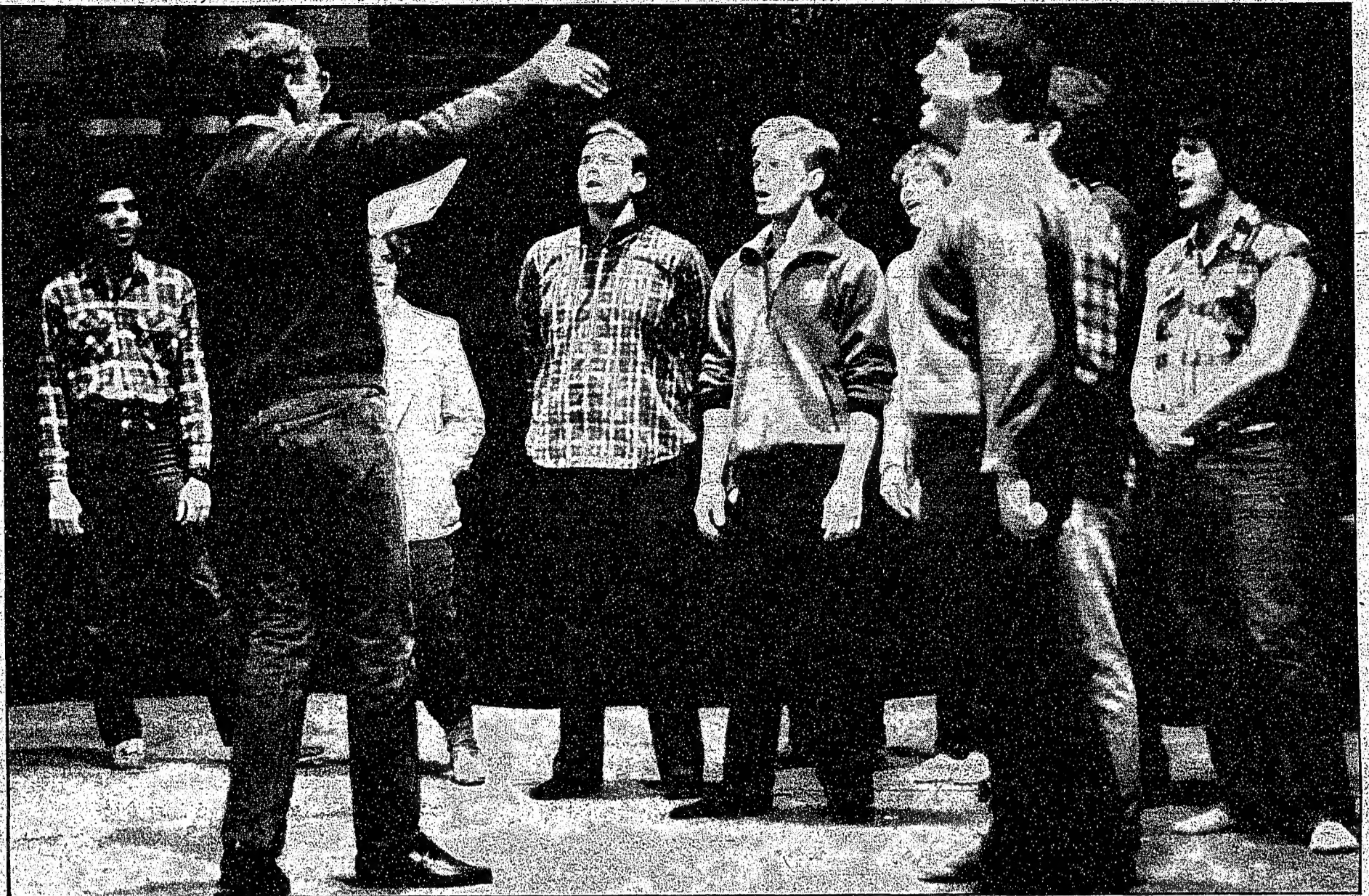


THE Gateway

University of Nebraska at Omaha

Student senator
resigns.
See page two



'All together now!'

Kirk Frost

The stage may be bare now, but last Friday the University Theater filled with the sounds of drama students auditioning for "The Robber Bridegroom." David Shrader, musical director for the play, leads his actors in a musical exercise. Auditions for "Under Milkwood" were also held Thursday and Friday.

Humanities' importance at UNO examined

By SUSAN KUHLMANN

"Human is a large part of the word 'humanities'."

There must be a "common body of learning, some values we all agree on or at least have studied and experienced" for nations to have a sense of self and culture.

These views of Harvey Leavitt, UNO's coordinator for the humanities, give insight into the recent questions raised in the national and local media about the importance of humanities as part of a college education.

Is UNO giving students enough exposure in this area? Too much? Should requirements be more specific?

A November report from the National Endowment for the Humanities, authored by William Bennett, President Reagan's choice for Secretary of Education, found colleges nationwide lacking in humanities requirements.

The report found that all too often, students graduate without "a common culture rooted in civilization's lasting vision, its shared ideals and aspirations, and its heritage."

According to the report, in 75 percent of the schools a student can graduate without ever having taken European history; in 72 percent without American literature or history; in 86 percent without any study of the civilizations of classical Greece and Rome; and in 53 percent with no foreign language.

'Job ticket'

The problem of inadequate humanities requirements began in the late 1960s and early 1970s when militant students, protesting the war in Vietnam, also began demanding changes in college curriculum.

Gordon Hansen, associate dean of the College of Arts and Sciences, called the report a "valid indictment of most schools." He said UNO was not greatly affected by the unrest of the Vietnam War era. Students then saw a college degree as a "job ticket," and didn't feel they should have to take courses which were "irrelevant," he said.

Because of UNO's low tuition and good location, said Hansen, it did not suffer from student demands for curriculum changes as often as other institutions, particularly private ones.

Leavitt echoes the assessment. He credits the lack of protesting to the fact that UNO is a commuter campus. Larger campuses were more affected, according to Leavitt, but he said a positive effect was often the building of healthy relations be-

tween students and faculty.

Hansen said curriculum requirements are determined by the individual colleges under the by-laws of the University of Nebraska system. Each college reevaluates its requirements about once every decade. He added that the individual departments are constantly reviewing their programs.

Hansen said the 1980 curriculum review in the College of Arts and Sciences resulted in requiring students to take World Civilization I and II as of fall 1982, in addition to the 12 required hours of humanities and 12 of social sciences. It was determined this would give the student a greater grasp of world events, of mankind and his evolution, Hansen said.

In pointing out the value of taking humanities courses, Hansen said, "Industry tends to feel that top-level positions are better filled by liberal-arts graduates than their counterparts in engineering, etc." Their knowledge is wider, whereas once on the job they can learn a subject in-depth, he said.

CBA humanities requirements

Hansen added that the students recognize, from reading employment bulletins, the advantage of having a foreign language. Hansen referred to "Tongue-Tied Americans," a book by congressman Paul Simon, which illustrates former blunders made by American businessmen as a result of being unfamiliar with foreign languages.

The College of Business Administration also stresses advantages of a background which includes courses in the humanities. Brad Chapman, associate dean, said 40 percent of a student's 125 hours must be taken in courses outside the business college.

Nine hours of humanities, including three in speech, are required. Students are encouraged to take courses in humanities and the social sciences as free electives, said Chapman.

When asked how a Bachelor of Science in Business Administration (BSBA) which includes humanities courses, is advantageous over an associate degree from a business school, Chapman said it indicates (to the employer) the student has had a breadth of experience. He added the process "develops and builds a person, makes him more keen in his analytical and synthesizing abilities."

'Human relations'

He said students accept the need to take such courses. "I think faculty, staff and students recognize the contribution hu-

manities make to the overall education of students," said Chapman.

Chapman said the college has discussed the possibility of adding a graduate course in humanities to the MBA program sometime in the future. Because corporate leaders are often involved in art councils and in community programs which support and encourage humanities in the community, a basic understanding in those areas would be helpful, according to Chapman.

Neither Chapman nor Hansen expects to see any curriculum changes in their colleges in the near future, although Hansen said requirements would not become more lenient.

Leavitt said he also agrees with the endowment's findings, but said he felt UNO was better off than a lot of schools because it didn't make the earlier changes.

Although Leavitt said UNO's humanities requirements are adequate for the most part, he said, "I think it is essential for people going into careers in business or education to have a bigger dose than they're getting." (The College of Education has a minimal humanities requirement of five hours.)

"Business is ultimately about human relations, about human experience and motivating people, ethical relationships and understanding the needs of others," said Leavitt.

He added that because society supports higher education, it should derive some benefit from it.

Other colleges

UNO's humanities requirements are somewhat less than two other institutions of higher learning in Omaha, both of which require 128 hours to graduate.

Sheila Haggas, director of admissions at the College of St. Mary, said to earn a degree in any field from that college, a student must take six hours of philosophy, six of theology, six of English, and three each of history, social sciences, and fine arts. This compares to 12 hours of philosophy, 10 of theology and 12 of English in the late 1960s.

Richard Super of Creighton University's College of Arts and Sciences said it requires six hours each of philosophy, theology, history and literature, as well as three in fine arts.

Similarly, nine hours of philosophy, six of theology, and nine of English, or a total of 21-28 hours in the humanities, are necessary to earn a BSBA degree from Creighton, according to Mary Stava of their college of business.

Student senator resigns, cites 'antagonistic' coalitions

By PATRICK C. STEPHENSON

Addressing the Student Senate for the first time, Student President/Regent Mike DeBolt asked senators, administrators and officers to work together and solve the problems which will face UNO throughout the upcoming year. DeBolt's comments at the Thursday night meeting came only minutes after Speaker Pete Adler read a letter of resignation from Student Senator Brad Kaciewicz.

In the letter, Kaciewicz referred to the existence of "antagonistic" coalitions within the Student Senate, which had diminished his effectiveness on the senate floor. "Recently and regrettably," he wrote, "it has come to my attention that a few individuals who have banded together . . . have carried the spirit of political enterprise beyond the round table and into the milieu of personal relationship."

In a separate address, Chief Administrative Officer Chris Blake told the senate that she too had considered resigning over the holiday break. In her address, Blake admonished the student representatives for the "childish" behavior of some senators and officers.

"I've been hearing things about people think-

ing they have to work around other senators or officers, or against other senators or officers to get things done," said Blake. "We're here to work with each other, not around each other."

Blake told the senate that she was sorry to see Kaciewicz resign. "Brad and I haven't always agreed," she said, "but I've always known that he's had the best interests of UNO at heart."

DeBolt, who campaigned against Kaciewicz in last year's student president/regent election, also expressed regret at Kaciewicz's decision to resign. "I personally feel that Brad did have a lot of contributions to make to the senate, and he has made a lot of contributions to the senate," he said.

Despite his resignation, Kaciewicz expressed no hard feelings toward Student Senate members. "I consider even those individuals who think of me as their enemy, as friends of simply a differing political persuasion than my own. I regret the feelings are not mutual," he said. Kaciewicz would have completed two years as a student representative Feb. 28.

Kaciewicz' resignation increased the number of vacant Student Government positions to ten. The junior class, senior class, graduate class, and the College of Home Economics each need one representative. The Graduate College needs two representatives. There are also four vacancies on the Publications Board. Applications are available at the Student Government office, Student Center 134.

In other business, the Student Senate discussed the need for a Faculty Senate member to attend the weekly senate meetings as a liaison. Student Senator Pegeen Reilly argued that the Faculty Senate should, at least, provide a liaison as a display of courtesy. "Obviously they expect that kind of commitment from us," she said.

Student Senator Jerald Hohndorf, who has been sitting in on Faculty Senate meetings since 1981, expressed optimism that an agreement could be made with the faculty. "I think this Faculty Senate is more willing to work with students than any I have known in the past," he said.

Hohndorf said that the presence of a faculty liaison would be beneficial to both the Faculty

Senate and the Student Senate. He suggested the possibility of finding a faculty liaison to simply address the Student Senate at the beginning of each meeting. This suggestion received the harsh criticism of several senators.

"Sitting in for only half of it is sort of half-assed, isn't it?" replied Student Senator John Spethman.

Speaker Pete Adler said that Faculty Senate President Bruce Garver is "very interested" in the idea of establishing a faculty liaison. However, Adler said that it was more important to communicate with the Faculty Senate than to have a member present at every meeting. "If they don't want to come to the meetings that's fine," said Adler, "but we've got a major step in the door."

No official action was taken on the issue.

In other action, the Student Senate approved an ROTC request to hold bake sales on Jan. 24 and Feb. 7, voted unanimously to sponsor a food drive at the basketball double-header Feb. 2, and passed a motion to send a certificate to Kaciewicz recognizing his services as a student representative.

News Briefs

Students are urged to nominate their choices for the UNO Excellence in Teaching award.

Nominees must be full-time faculty members currently teaching at UNO. Former recipients are ineligible for five years.

Any student, faculty member or alumnus may nominate their choice, but students are particularly encouraged because, as Kent Kirwan, chair of the University Committee on Excellence in Teaching, said, "Students are the primary people. They're the ones that experience the teaching."

Nomination forms are available in the Political Science office, Room 240, Arts and Sciences Hall. Deadline for nominations is February 11.

Sanctuary

The University Religious Center is again offering students who commute long distances to UNO the use of its facility in case of bad weather.

If a student is stranded by weather, the center offers sleeping

bag arrangements in their building at 100 N. Happy Hollow Blvd. Students should contact the URC before their arrival to make sure someone is available at the center.

Call United Christian Ministries at 558-6737 or 551-9447 for more information.

No white balls

A round-trip ticket to Phoenix is the grand prize in the March of Dimes Golf-in-the-Snow Tournament.

Entry fee is \$12 for the nine-hole event, which will be held at Westwood Heights Golf Course, 12919 West Center Road, on Jan. 27.

Tee times begin at 10 a.m. Deadline for mailing entry forms is today, Jan. 23.

For more information, call the March of Dimes, 333-4205.

Measles alert

Outbreaks of measles have been reported on college campuses in several states, according to an alert from the Nebraska De-

partment of health.

The Department warns that measles are a very serious and contagious disease that can cause blindness, mental retardation and death.

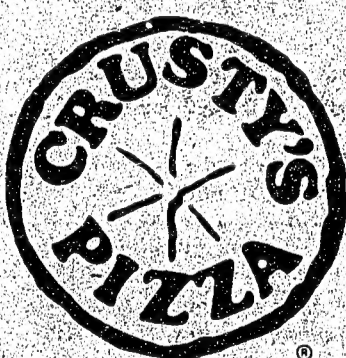
You are urged to check with your physician to make sure you are immunized. If you are not, the UNO Health Service provides immunization for \$15.

Equilibria also offers an immunization test for \$15, as does Physician's Laboratory for \$39.

For more information about measles, contact your doctor or UNO Health Service, 554-2374.

Correction: The "Executive Tradeoffs" seminar reported in the Jan. 16 Gateway is a joint presentation of the UNO College of Continuing Studies and the UNL Division of Continuing Studies. The UNO department is sponsoring the seminar at the Peter Kiewit Conference Center, and the UNL department is sponsoring the seminars in North Platte, Grand Island and Lincoln.

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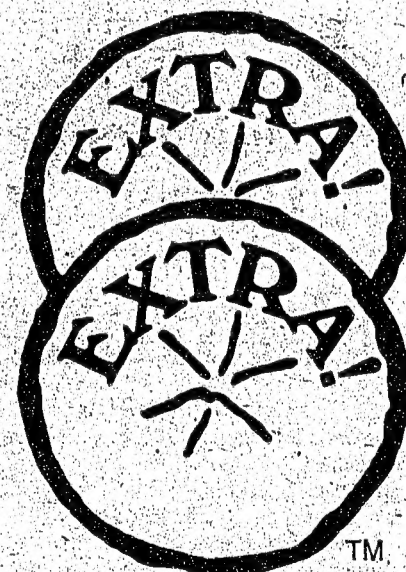


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Reading lab helps students sharpen their study skills

By SUSAN KUHLMANN

According to the director of UNO's Reading Laboratory, low reading scores do not result from a lack of ability, but from not using reading skills.

John Query, director of the laboratory for 18 years and Nebraska's first reading consultant, takes issue with his two-credit-hour course, Reading Improvement, being called "remedial." Reading Improvement (English 105) is mandatory for students whose scores from the Nelson/Denny Reading portion of the English Diagnostic test fall below the level necessary to enroll in English 115.

Query said the lower scores do not result from a student's inability to read. "They can read as well as you or I," he said.

"I think I can count on the finger of one hand the ones who couldn't read at all. I haven't had one in years."

Nor, according to Query, do lower scores mean the high schools aren't doing their job.

More often, it's a case of students not liking to read, and avoiding classes in the past which require a lot of reading, he said.

Query used Kansas City Royals third baseman George Brett as an example. If Brett broke his leg, said Query, he would not lose his talent. However, it would take some time for him to return to his former skill level and reclaim his position in the line-up.

Similarly, said Query, students' reading skills simply become "rusty" from not being used, or from being exposed to an insufficient variety of material, especially challenging material.

On the first day of class, Query said he asks if anyone in the room feels he or she doesn't belong there. If anyone says "yes," he will administer another form of the Nelson/Denny test to make certain the student needs the class.

At the beginning of the course, students are given two tests, on an individual basis, to determine strong and weak points in their reading. The Spache test measures speed and retention, while the Biometric Reading Eye test charts a student's eye movement and produces an eye print-out similar to an EKG.

Based on the results of the tests, Query develops an individualized program for each student, who then has to buy three workbooks according to his personal needs. Roget's Thesaurus is also used in the class.

The class helps students improve their reading vocabulary, comprehension, retention and speed. They also work on listening skills (Query said 75 percent of the working day is spent listening) to improve their ability to take class notes.

Query also helps his students learn how to underline effectively in their textbooks. Most of them, having attended public schools where underlining is forbidden, have no experience in this area, said Query.

According to Query, students often make rapid progress in the class, and may start getting bored by the eighth or ninth week. He maintains a folder for each student which he periodically consults. If necessary, he changes or updates a student's program.

Query said his six sessions of the class and 10 labs are always full. Last semester, he had over 180 students taking the course.

At the end of the semester, the students must pass a different version of the Nelson/Denny test.

Despite recent controversy over whether the course is remedial, and thus subject to budget cuts, Query said it has always been considered a credit course. It is not legal, by regional law, to offer remedial courses for credit, said Query.



Front and center

Kirk Frost

Six senior ROTC cadets received their orders in a ceremony at the Fieldhouse last Wednesday.

The cadets, who will be graduating this semester, are headed for assignments across the country, according to Major Jesse Lee Boykin III, vice-chairman of Army ROTC at UNO.

Four of the six received commissions in the US Army.

Cadet Gary Aven, graduate geography student, will complete his master's degree

and go to Fort Bliss, Texas, for air defense artillery training.

Cadet Lorie Ryan, an exercise-science graduate student, is assigned to Fort Sam Houston, Texas, for medical service training.

Second Lt. Jeffery Chester will be stationed at Fort Sill, Okla. for field artillery training, as will Cadet Michael Julian.

Cadets Kurt Wetzstein and Andy Devitt are heading for duty with reserve components.



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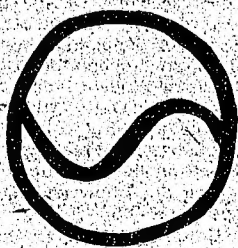
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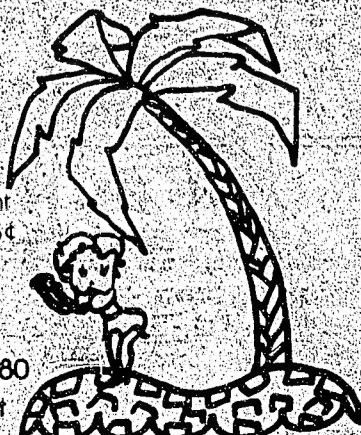


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Comment

Turning the tables

The case of Bernhard Goetz (popularly known as "the subway vigilante"), recently charged with shooting four youths who were accosting him in a New York subway, could have been explained away as merely an aberration, an isolated incident.

But during a recent attempted bank robbery in Oklahoma (the same state where a bank robber had earlier killed four people execution-style during his holdup), the would-be robber was shot and killed by the son of a bank executive who was struggling with the armed intruder.

According to witnesses in Chicago, Thursday evening a man between 55- and 60-years-old shot two youths — fatally wounding one — who, armed with knives, attempted to steal the man's groceries as he walked along a street. As of Sunday, police had not learned the man's identity.

At last, crime may have become an appropriately dangerous pursuit for the criminal. Although these three incidents do not necessarily indicate a nationwide trend of intended victims shooting their assailants, they do represent a growing attitude among citizens: We're fed up with being victims of crime.

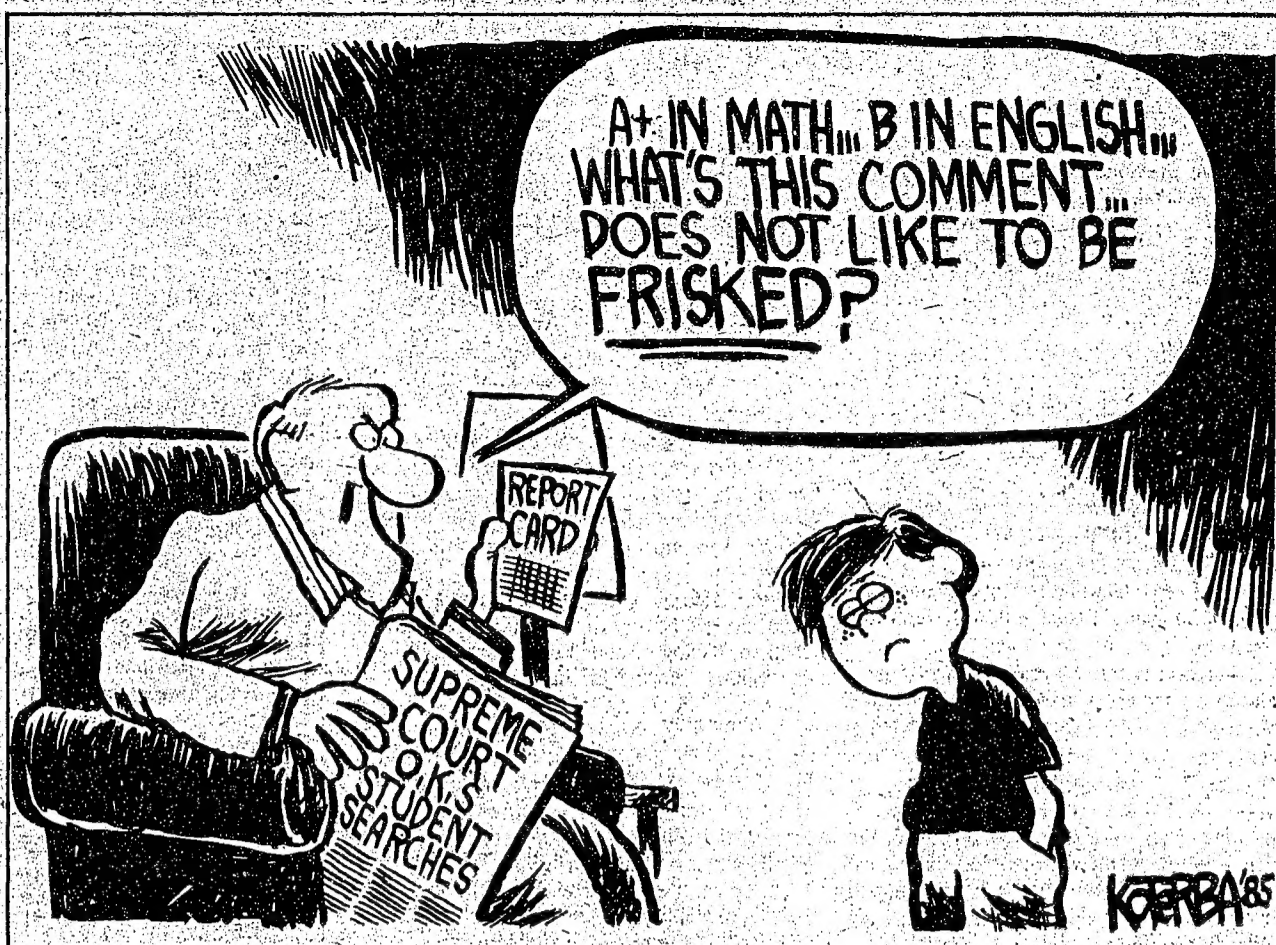
Americans, urban dwellers particularly, are justifiably scared of crime, and increasingly perceive the criminal-justice system as ineffectual and/or insufficiently sympathetic to victims' rights.

Attempting to place blame within "the system" is akin to attacking a multi-headed hydra. Police departments contend there are not enough police, and complain that "revolving-door courts" nullify police efforts when suspects are released on technicalities. We are told the courts are overburdened with cases and penal institutions are already overcrowded.

But such declarations ring hollow to the elderly who are robbed, beaten or killed, or to a woman who is raped.

There are those who will inevitably interject into this dis-

(Continued on page 5)



Neurotica

By Karen Nelson

'So what?'

There comes a time in every columnist's life when he or she has to sit back and say, "So what?"

At 11:15 Sunday morning, that time arrived for me. This doesn't mean I'm hanging it all up — far from it. All it means is that this week I read the papers, listened to the news and hung around campus, took in all the data, and concluded I just don't give a darn about any of it.

Ann Landers's sex survey, for example. We've all heard about it, and heard about it, and heard about it. According to Landers, 72 percent of over 100,000 women who bothered to write in told her they'd forego sex in favor of cuddling. That's the sort of statistic which would make a good Trivial Pursuit question one day, but hardly the kind of earthshaking news one would be led to expect.

That was Tuesday. By Saturday, a disc jockey from Iowa had to go to the chiropractor because he foolishly offered his services as a surrogate hugger over the air. Mike Royko announced he was conducting a survey asking men if they preferred sex or bowling, and Dear Abby (sister of Ann Landers) put her two cents in.

Abby said she felt women who liked sex would be less likely to write in and respond to the survey. Too busy, no doubt. (I have my own opinions on the question, but I'll never tell.)

Wednesday, it seemed like a great idea for a column. Thursday,

I was a little less enthusiastic. By Friday, I had to restrain my urge to throw heavy objects every time someone brought it up.

So, I considered writing about the Lone Ranger. He — actually, Clayton Moore, the actor who played the Lone Ranger for more years than I care to remember — regained the right to wear his mask in public. After all, it was a big story a few years ago when Wrather Corp., owner of the rights to the Lone Ranger television series, decided it wanted to cast a young twerp as the Masked Man for a movie and told Moore he had to take off the mask.

When Moore announced that Wrather abandoned its request to take the issue to court, the whole thing seemed anti-climatic. The Lone Ranger may have beat corporate America, but his timing was just a bit off. Who would have thought he'd get shot down by Ann Landers?

No, the Lone Ranger didn't get me excited. I decided not to mention it.

As tempting a subject as it is (especially for a liberal Democrat), I also decided to ignore the Inauguration. Sure, the public ceremony got bumped to Monday so it wouldn't interfere with the Super Bowl, but I wasn't surprised.

For years, I thought the only way to get Nebraskans upset about nuclear weapons was to tell them a nuclear war would

force cancellation of the Nebraska-Oklahoma game. Why would anyone care if the Inauguration got shoved back a day? Heck, it's only the president.

Not even a report on National Public Radio's "Morning Edition" could stir my interest. "Morning Edition" revealed the news we've all been waiting for — what kinds of Inaugural souvenirs are on sale.

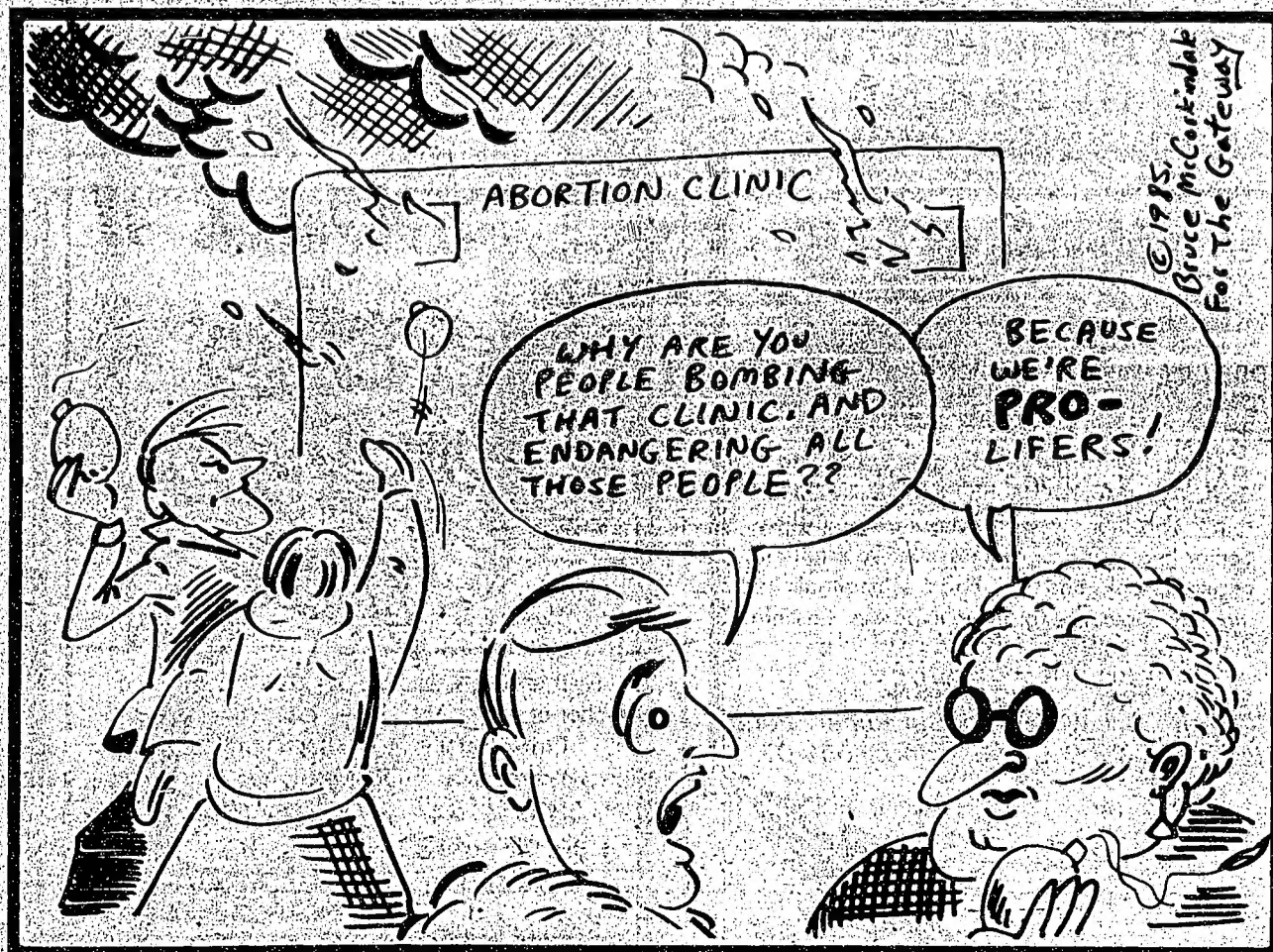
You want a musical Inauguration button that lights up? The official jellybeans of the Inauguration? An Inaugural gold coin? You can get it, provided you were lucky enough to get an official catalog. You can even get a mug with what is supposed to be Ronald Reagan's face on it; although, according to the newscaster, the face looked more like Efrem Zimbalist Jr. than the president.

My total lack of concern began to bother me. How could I ever hope to fill this space on page four if all I wanted to do is say "So what?" to myself?

First, I sat and stared at the blank paper. Then, I typed a few words on the paper, stared at the words, tore the paper out of the typewriter, put a new sheet in the typewriter, and started the process over again.

After an hour of this, I looked at the typewriter, looked at the paper, and said to myself, "So what?"

Thus I found true happiness.



The Gateway

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Op Ed -

Regan-Baker job trade 'funniest act since Hruska'

The White House re-enacted "Let's Make A Deal" within the previous fortnight. It went like this: "Ho-kay, I'll take this White House chief of staff, and I will give you one Secretary of the Treasury plus whatever's behind the curtain Carol is pointing to." Some people think it was the funniest act to hit Washington since Senator Hruska.

Do you remember? Senator Hruska is the man who defended Richard Nixon's rather spiteful nomination of G. Harrold Carswell to the Supreme Court, by suggesting that mediocrity, too, deserves representation. As the old wisecrack goes, it was so funny the Senate forgot to laugh.

But let us look at the present event. After all, this is the first time in our history that two Presidential advisors have swapped high positions such as Treasury Secretary and White House chief of staff on their own initiative. "Horsetrading" is as intrinsic to politics as calling for the execution of the messenger, but the horses have simply not seen fit to trade themselves. Until now.

Newsweek offered one comparison: "Imagine Alexander Hamilton resigning to become George Washington's clerk." To the printer, yes. But if *Newsweek* had one ounce of poetry in its soul, it might have offered this: "Imagine Keith Hernandez of the New York Mets and Leon Durham of the Chicago Cubs, trading each other because neither man was happy in his present location." Of course, ballplayers cannot enact things which aides to the President of the United States have enacted, and get

away with it.

But have they?

Stop right there. Mr. Reagan was hardly being blasé when he shrugged his approval of the trade which sent Donald T. Regan to the White House in exchange for James A. Baker III, constructed and consummated by the players themselves. It is true, Mr. Reagan was presented with a *fait accompli*, a mere 24 hours before the players announced the trade to the press. But, when you emerge from the quake resembling the light which embraces the nearest graduate of Harvard School of Business, why complain?

Now, both Michael Deaver (the President's "imagemaker") and William Clark (national-security advisor; later, James Watt's relief at the Interior Department) had wanted Mr. Baker's White House job. Moreover, there were those who wanted Mr. Baker — the villainous "pragmatist" (read: "weak-kneed moderate") who "keeps Reagan from being Reagan" — to kindly hit the road. It happens as well that Mr. Baker had been searching, for a year, to escape the White House, even to the point of discussing the idea of a trade with Mr. Regan last year.

Now, here come the fringe benefits. Mr. Regan is the author of the tax simplification plan which has all but closed the books on two plans which had been floating about Congress, the Kemp-Kasten bill by the Republicans and the Bradley-Gephardt bill by the Democrats.

Mr. Reagan likes the Regan plan, but the fellows in Congress are not particularly enthusiastic about this or that detail of the plan. Since

Mr. Baker is regarded as the most gifted politician in the Administration, it is said that at Treasury he should do better when (if) it comes time to start striking deals with Congress over the plan.

The ones who are doing the most chirping over Mr. Baker's departure still have a problem. New Right fundraiser/publisher Richard A. Viguerie has said Mr. Regan's "major qualification for the job was that his name wasn't Jim Baker." His crony, Howard Phillips of Conservative Caucus, has said that, while Mr. Regan is "more likely" to follow the "Regan agenda," "Don Regan's no conservative spear carrier."

Such chirping demonstrates a peculiar, if unsurprising, absence of understanding of one conservative dilemma. Mr. Regan, who is so often removed from the conservative pulse except in rhetoric, has shown at least an effort to understand. This dilemma comes in the balancing of competing ideals. Whittaker Chambers, the only conservative mentioned or quoted in Mr. Regan's 1965 autobiography, warned the ideological forebears of today's New Right chirpers: for conservatives, the

question is "how much to give in order to survive at all; how much to give up in order not to give up basic principles."

Let the ideologues chirp to their heart's delight, and let the comedians have their fun with the "Who's On First" parodies, while Mr. Regan behaves in more of a conservative manner than he has for a long time. No sooner had the Regan-Baker trade been consummated than Mr. Regan chose a few more of the Chambersian bent to fill fresh openings in the Cabinet. Most noteworthy is William J. Bennett, nominated to replace Terrel Bell as Secretary of Education; a learned man with a valiant inclination toward the manna of virtuous imagination: the humane disciplines.

The chirpers, of course, will be wishing in due course that Mr. Regan had only to bother about a (hypothetical) Hernandez-Durham deal. If the second Administration responds in the affirmative to the Chambersian bent inspired by the Regan-Baker trade, Commissioner Regan may hear the telephones to his right begin to ring off their hooks.

—JEFFERY A. KALLMAN

'Victims' turn the tables

(Continued from page 4)

cussion the spectre of streets filled with armed citizens who may shoot innocent bystanders. But if such a situation is indeed conceivable, that in itself is all the more reason for our criminal-justice system to more effectively address its primary responsibility: making the streets safe for those citizens who choose to obey the

law.

Until then, more and more people, for better or worse, may feel compelled to take a more active role in their own protection. I can't blame them. I just wonder why this didn't happen sooner.

—JOHN MALNACK II

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Despite strengths, Cyrano adaptation called 'stilted'

An ingenious set and colorful costumes cannot camouflage the lack of imagination and spark in John Foley's adaptation of "Cyrano!" currently at The Omaha Community Playhouse.

The members of the Nebraska Theatre Caravan and director Carl Beck are responsible for what spirit and energy are found in the play.

Jonathan Beck Reed is a lively Cyrano — engaging and emotionally involving.

The ponderous script, however, spends the opening 20 minutes having lesser characters describe Cyrano and the plot of the first act. Due to the forced cadence, most of the unnecessary exposition was also unintelligible.

Throughout the play the author would have the characters offer a verbal review of the major points of Rostand's classic drama "Cyrano de Bergerac" and then present a Reader's Digest condensed version to the audience.

The storyline is familiar. Cyrano is renowned for his wit, swordsmanship and extremely large nose. He is in love with his beautiful cousin Roxane, but refuses to believe she could ever love a creature as ugly as he.

Cyrano promotes the suit of a handsome



Prominent proboscis . . . Cyrano (Jonathan Beck Reed, right) regales friend Le Bret (Fred Nash) with his renowned wit.

young guardsman by composing letters and poems for the tongue-tied Christian to present to Roxane. She falls in love with Christian because of these letters. Only when it is too late and Cyrano is dying does Roxane discover he

is the man she really loved.

The story is a classic. It has been done almost to death on the stage and screen. Audiences still love the style and irascibility of the unconquerable Cyrano, but this play needs more than

one character. It lacks a sense of real-life experience. The human interactions are not credible, therefore they are not interesting.

Michael Lee Sharp was a villainous Comte de Guiche. Arrogant, lecherous — he was very entertaining.

Chris Kleisen made a lovely Roxane. Her character was no match for Cyrano, though. Shallow, petulant and shrill-voiced, it was difficult to see the intellect and grace her cousin admired.

Christian was totally bland. Apparently the young man had courage and a measure of intelligence but these qualities were not perceivable in David Snowden's portrayal.

The Nebraska Theatre Caravan contains a remarkable variety of talented young actors. The problem with "Cyrano!" lay not with them but in a stilted, uneven adaptation.

Foley seemed to be using words merely in an attempt to connect islands of action. Consequently, the play does not flow, it does not embrace life wholeheartedly and thereby does an injustice to the title character — Cyrano!

—PATTI DALE

Classifieds

Classified Ad Policy: \$2.50 minimum on commercial ads. \$1.50 minimum for UNO students student organizations, faculty or staff on non-commercial ads. Prepayment required except for University departments billed at commercial rate. Deadline: 1 p.m. Friday for Wednesday's issue; 1 p.m. Monday for Friday's issue.

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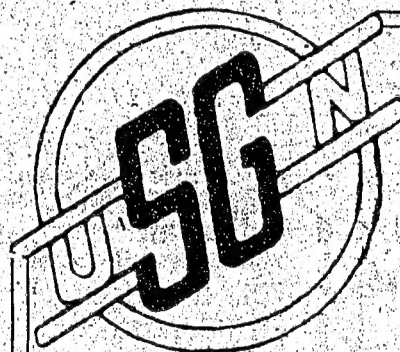
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Sports

May losing streak continues for men, women

Midland defeated UNO 87-73 in women's basketball and set off a celebration among the Warrior fans Wednesday evening.

The visiting team and a score of family members, friends and sincere fans hung around long after the game had ended, basking in the glow of invading enemy territory and winning. The celebration extended from the emptying bleachers of the fieldhouse down to the lower levels where the visitors were changing.

"That hurt so bad," UNO guard Rayna Wagley said. "I could hear them all the way down the hall from the locker room."

The disgruntled emotions of the Lady Mavs were reflected by their coach, Cherri Mankenberg. According to Mankenberg, her squad played at less than their potential. Mankenberg complimented Midland for using their quickness to set the pace of the game, but said that the Lady Mavs gave them some help.

According to Mankenberg, posts Jackie Scholten and Ronda Motykowski both picked up fouls early and saw limited action. Scholten played only 11 minutes, scoring five points and picking off five rebounds. Motykowski played only 14 minutes, contributing eight points and no rebounds. The two were 11 points and nine rebounds below their averages.

Julie Hengemuehler's 12 points and six rebounds, and Mary McCauley with seven points and 10 rebounds, helped to pick up the slack at the post positions. Rayna Wagley led the Lady Mavs with 14 points and Jamie Collins chipped in another 10.



Watch it ... No. 50 Ronda Motykowski looks past Midland center Leslie Daberkow for an unguarded teammate.

On Saturday night the Lady Mavs took to the road in a 5:45 p.m. game against the University of South Dakota, losing 68-67.

A last-second shot by Carm Johnson bounced off the rim, leaving UNO with their second straight loss. The Lady Mavs, now 2-3 in North Central Conference play, led by four, 41-

37 at halftime, but dropped behind the Coyotes halfway through the final period.

Ann Pancoast picked up 12 points in the second half to nail down the UNO attack. The Lady Mavs staged a comeback, going ahead 67-66 on Jackie Scholten's basket with 1:42 remaining, but USD pumped in another bucket to put the Coyotes ahead for the win.

UNO was hurt by turnovers, losing 25 to the hosts' 11. Carm Johnson led the Lady Mavs in scoring, picking up 17. Jackie Scholten and Ronda Motykowski followed, scoring 11 and 10 respectively.

The men's basketball team suffered two more losses in weekend action, 61-55 at Morningside Friday, and 67-64 at South Dakota Saturday.

Bill Jacobson led UNO with six points each vs. Morningside. Jacobson and Terry Sodawasser led in rebounds with nine and six, respectively. Although the Chiefs made 48 percent of their field goals compared to 47 percent for the Mavs, UNO never led Morningside.

At South Dakota Saturday, UNO sank just 41 percent of its shots against 65 percent for the Coyotes. South Dakota turned the ball over 34 times, but UNO capitalized on them for only eight points. Ricky Williams led the Mavs attack Saturday with 14 points and nine rebounds. Dave Fowler contributed 12 points,



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WEEKEND MOVIES:



Friday & Saturday
 January 25 & 26
 7 & 9:30 p.m.

\$1 for: person w/current UNO I.D., children under 12, & Senior Citizens.

"Medieval Maphem"



Sunday
 January 27
 5 & 7:30 p.m.

\$1.50 for General Public. All movies shown in the Eppler Auditorium.

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Saturday, Feb. 16
Saturday, Mar. 16
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9-12	Boys and Girls	1:00-2:00 pm	2:15-3:15 pm

Classes are held on Sundays beginning February 3 - March 24, 1985. Limit of 25 students per hour. Fee of \$25.00 per student.



KICKS FOR KIDS

Class Times

Saturdays 10:00-11:00 am
11:15-12:15 pm

Classes begin Saturday, February 2 - March 9. Limit of 12 students per class. Fee \$15.00 per student.

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11:00-11:50 am

Classes will be held on the following dates: March 2, 9, 16, 23, 30, April 13, 20, 27, May 4, and 18. Fee \$12.50 per student.



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